NATIONS

E

Economic and Social Council

Distr.
LIMITED

E/CN.4/Sub.2/1997/L.18
15 August 1997

ENGLISH
Original: FRENCH

COMMISSION ON HUMAN RIGHTS

Sub-Commission on Prevention of
Discrimination and Protection
of Minorities
Forty-ninth session
Agenda item 4 (d)

# THE REALIZATION OF ECONOMIC, SOCIAL AND CULTURAL RIGHTS: THE REALIZATION OF THE RIGHT TO EDUCATION, INCLUDING EDUCATION IN HUMAN RIGHTS

Mr. Ali Khan, Mrs. Daes, Mr. Eide, Mr. El-Hajjé, Mrs. Forero Ucros, Mrs. Gwanmesia, Mr. Julia Motoc, Mr. Joinet, Mr. Park, Mrs. Warzazi, Mr. Weissbrodt and Mr. Yimer: draft resolution

1997/... The realization of the right to education, including education in human rights

The Sub-Commission on Prevention of Discrimination and Protection of Minorities,

Guided by the principles relating to the right to education enshrined in the International Bill of Human Rights, in particular article 26 of the Universal Declaration of Human Rights, article 28 of the Convention on the Rights of the Child and article 13 of the International Covenant on Economic, Social and Cultural Rights, which provide that everyone has the right to education,

Recalling the Vienna Declaration and Programme of Action adopted by the World Conference on Human Rights, in particular part I, paragraph 33, and part II, paragraphs 78 to 82, thereof,

Recalling the World Declaration on Education for All: Action to Meet Basic Learning Needs, adopted at Jomtien, Thailand, on 9 March 1990,

Recalling Commission on Human Rights resolution 1996/44 of 19 April 1996,

Recalling the World Plan of Action on Education for Human Rights and Democracy, adopted by the International Congress on Education for Human Rights and Democracy convened by the United Nations Educational, Scientific and Cultural Organization at Montreal, Canada, in 1993,

Bearing in mind the United Nations Decade for Human Rights Education proclaimed by the General Assembly of the United Nations in its resolution 49/184 of 23 December 1994, which is to end in the year 2004,

Noting that the question of the right to education has not previously been dealt with in the framework of the United Nations bodies responsible for the protection of human rights,

Noting with satisfaction the developing international awareness of the importance of education, particularly in the field of human rights, for human development,

Conscious of the central role played by human rights education in combating intolerance, racism and exclusion,

1. Encourages States to make all necessary efforts to ensure realization of the right to education and the promotion of human rights education at all levels of the educational system;

2. Decides to place the question of the right to education, and particularly human rights education, on the agenda of the Sub-Commission for the duration of the United Nations Decade for Human Rights education (1995-2004);

3. Requests Mr. Mustapha Mehedi to prepare, without incurring financial obligations, a working paper on the right to education, and particularly human rights education, for submission to the Sub-Commission at its fiftieth session, the purpose of the working paper being to explain the content of the right to education, taking account, in particular, of its social dimension and the freedoms it includes and of its dual civil and political rights and economic, social and cultural rights character, and to identify ways and means of promoting human rights education.

---